



June

Dear Incoming Fourth Grade Students (and Parents),

Summer is a great time to read! We believe that reading over the summer months is an important way to practice and maintain skills taught during the school year and is an essential element in promoting reading as a lifelong endeavor.

This year, students entering 4th grade will be given a summer assignment, which they will be required to complete by the first day back in September. This project will offer you a chance to focus on your reading during the months you are away from school and allow your class a great opportunity to share literature the first day back in the fall.

In the Summer Reading List, there is an extensive list of just right books for you to read over the summer. These books represent excellent pieces of literature that kids your age enjoy, and which we believe match the range of independent reading skills in your class.

Your assignment is to

- a) Choose at least three books from this list that are just right for you and read them either alone or with a parent.
- b) Keep track of the books that you read. There is a reading log sheet for you to record the books you have read and the activities that you completed. Your parents should sign the sheet.
- c) For two of these books we are asking you to complete an activity from the list below.
- d) Bring the reading log along with your completed projects with you on your first day of fourth grade.

Have a great time completing this project. We hope you have a great summer and look forward to seeing you on the first day of school.

Sincerely,

Fourth Grade Teachers

Activities for reading: Please write and draw neatly.

- Create an artistic representation of a character or scene from the book. Write a paragraph explaining why you chose to depict the character or scene in this way. Give evidence from the book to support your idea.
- Write a recommendation for the book. Include your opinion of the book, what kind of reader might enjoy the book, and explain your reasoning.
- Create a digital movie of your favorite scene in the book.
- Imagine the book will be made into a movie and you must choose the music for the movie soundtrack. Design a CD cover with the names of the songs you chose and explain how they relate to the book. (use color)
- Do some research about the author of the book (go to the author's website) and write how the author's life relates to his/her writing.
- Think about the ending of the book and write a paragraph about whether you think this is a good ending or not and why.
- Make a timeline of the major events in the book.

Student's Name: _____

Reading Log

Name of Book	Author	Parent Signature
1.		
2.		
3.		

Project Log

Book	Project Description
1.	
2.	